# EDUCATIONAL DIFFERENCES IN RECREATIONAL FISHERMAN BEHAVIOR REGARDING SEAFOOD CONSUMPTION ADVISORIES

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#### Background Information

#### Objective

 Identify linkages between recreational fishermen's behavior in response to health/fish consumption advisories and highest education completed

#### Data Source

 2008 LA Recreational Fisherman and Health Advisory Survey (LDWF-SRD)

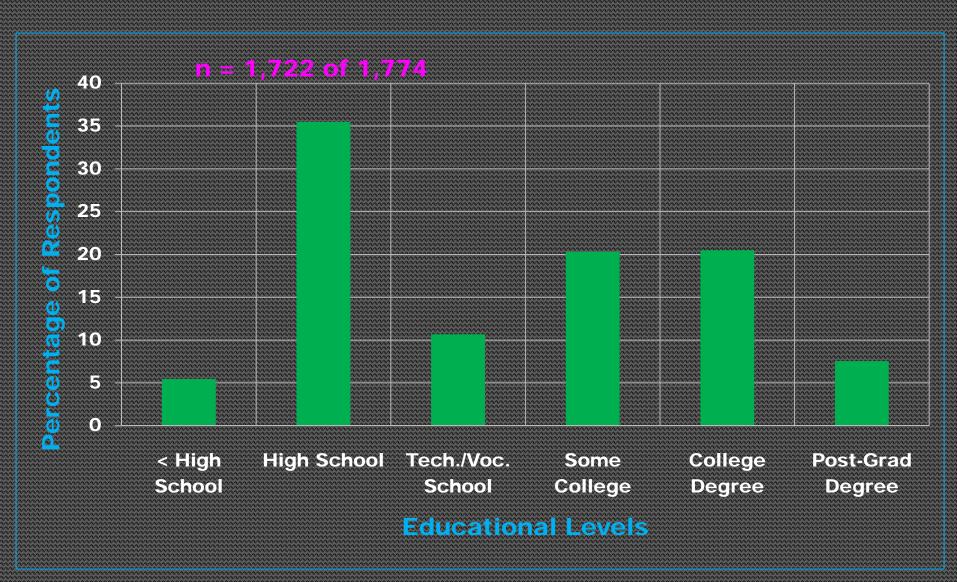
#### Scope of Survey

- Activities within 12 month period prior to survey
- Survey Sections Freshwater (FW), Saltwater (SW), Fish Consumption and Health Advisory & Demographic Information

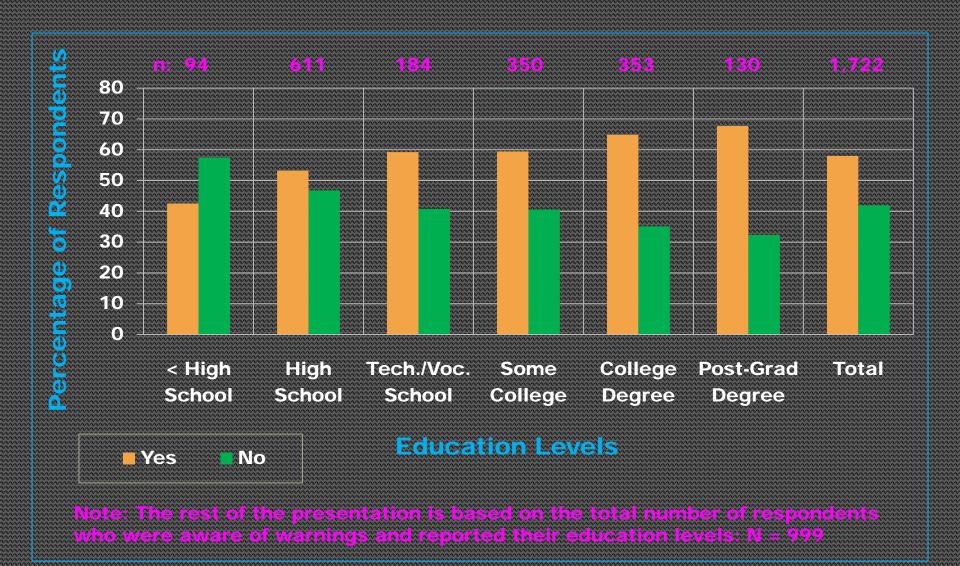
#### Presentation Focus

- Highest education completed
  - < High School, High School</p>
  - Tech/Vocational Education and Some College
  - College, Post-Grad
- Awareness of health/fish consumption warnings for LA water bodies and fish species
  - Are they aware? Yes or No?
  - How did they become aware?
  - What did the warnings say?
  - How difficult were the warnings to understand?
- Effect of warnings on fishing activities
- Change in fish eating habits? Yes or No?
- Suggestion on best ways to reach them with info on warnings

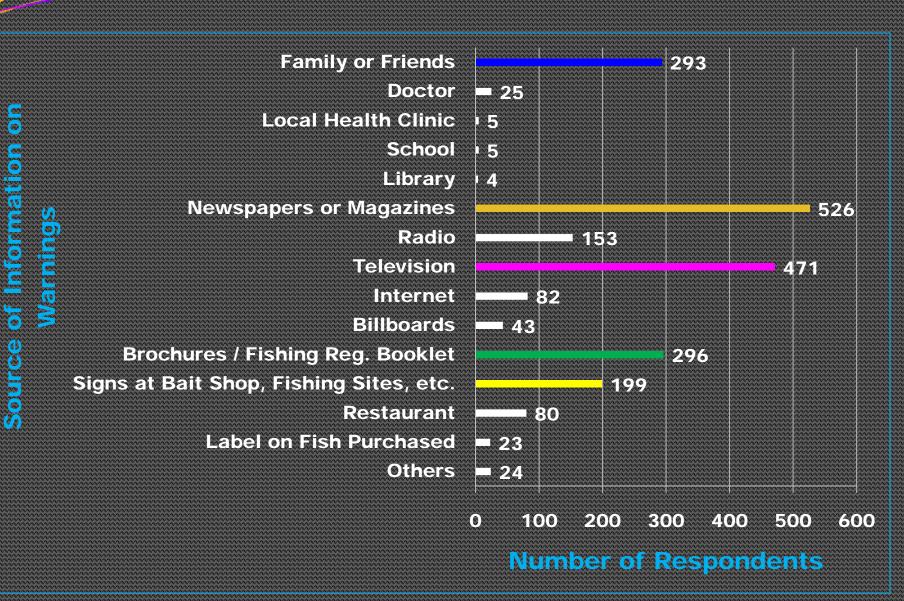
# 1. What is the Highest Level of Education that You've Completed? (Check only one)



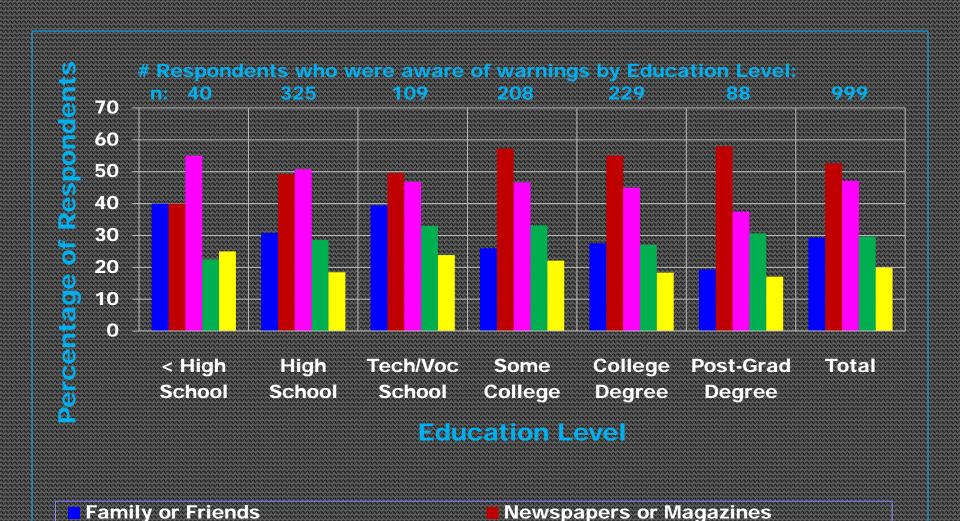
### 2. Have you ever Seen, Heard or Read any Fish Consumption Warnings for LA Waters or Fish Species?



## 3A. How Did You See, Hear or Read about the Warnings? (Check all that apply)



## 3B. How Did You See, Hear or Read about the Warnings? (Check all that apply)



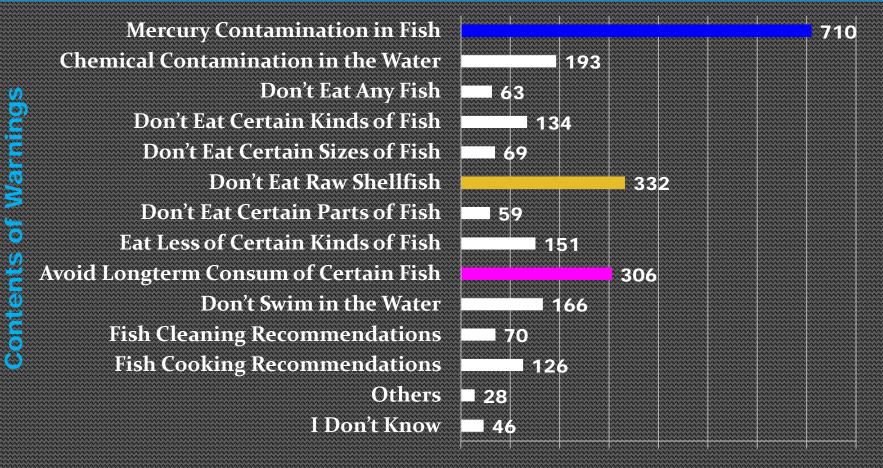
Brochures / Fishing Reg. Booklet

Television

Signs at Bait Shop, Fishing Sites, etc.

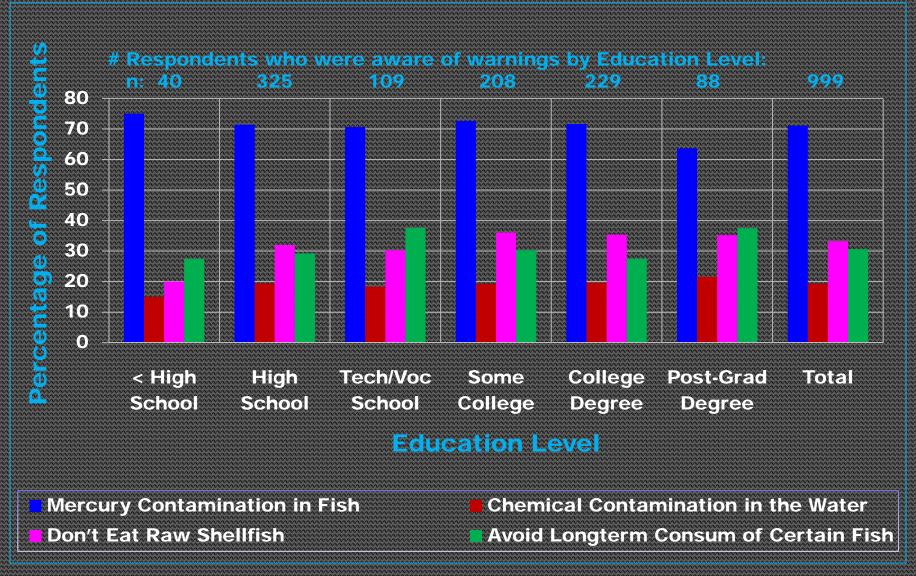
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# 4A. What Did the Warnings Say? (Check all that apply)

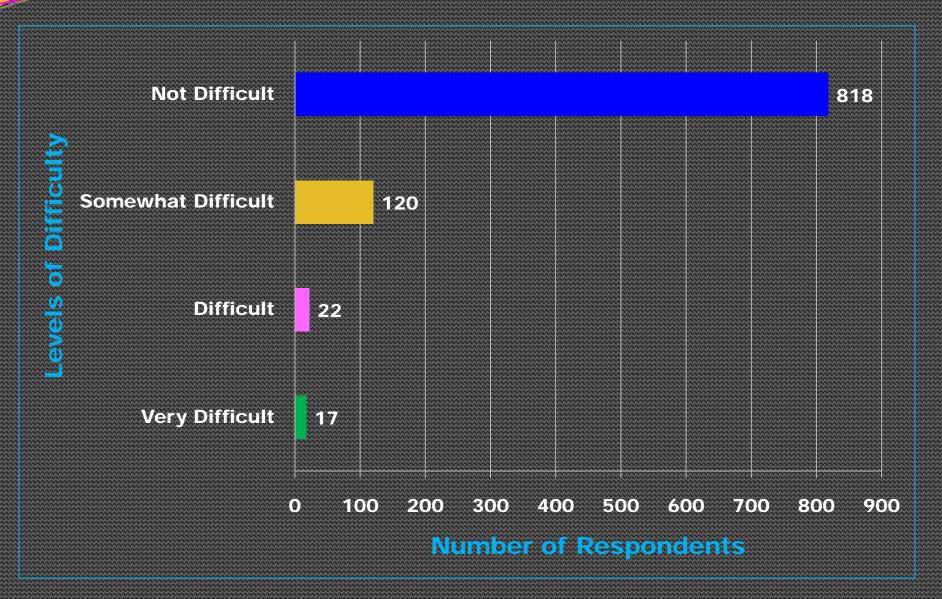


o 100 200 300 400 500 600 700 800 Number of Respondents

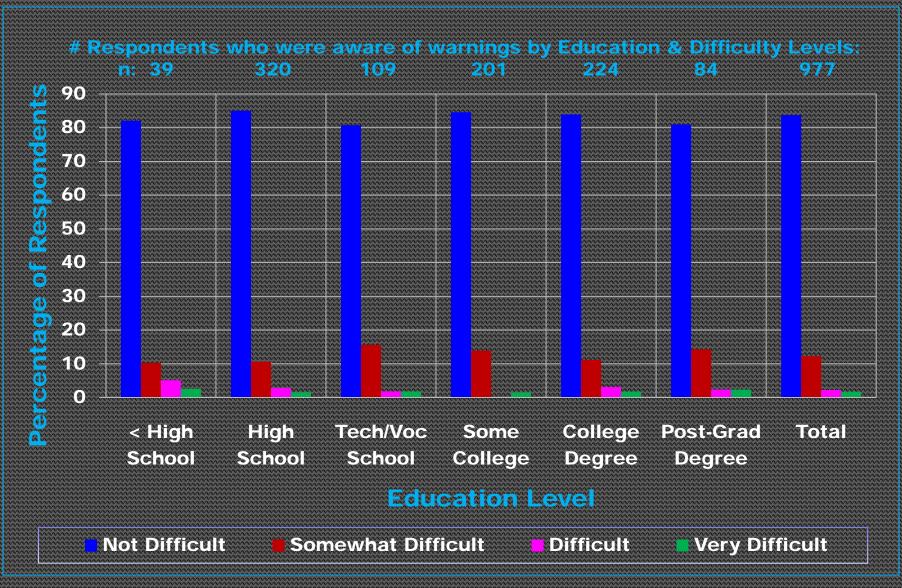
# 4B. What Did the Warnings Say? (Check all that apply)



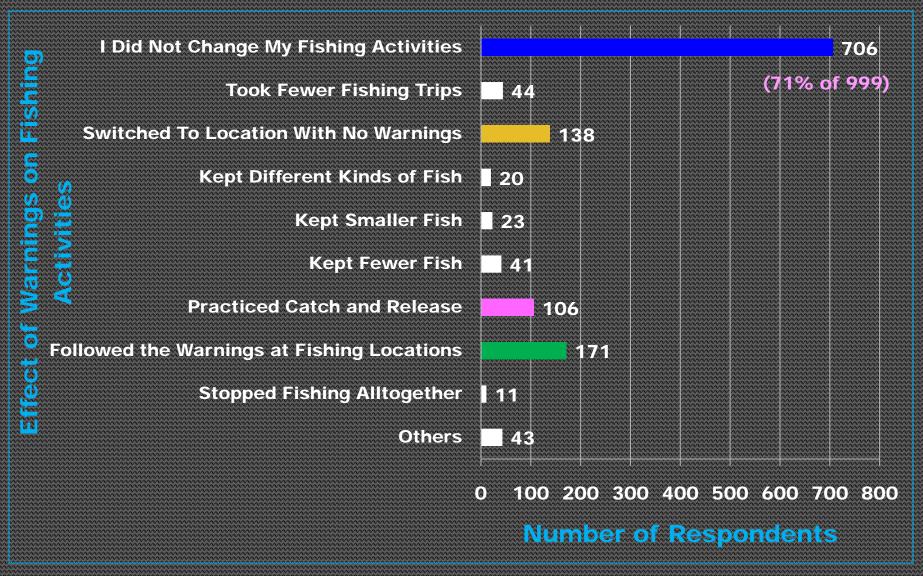
### 5A. How Difficult was the Information in the Warnings to Understand? (Check only one)



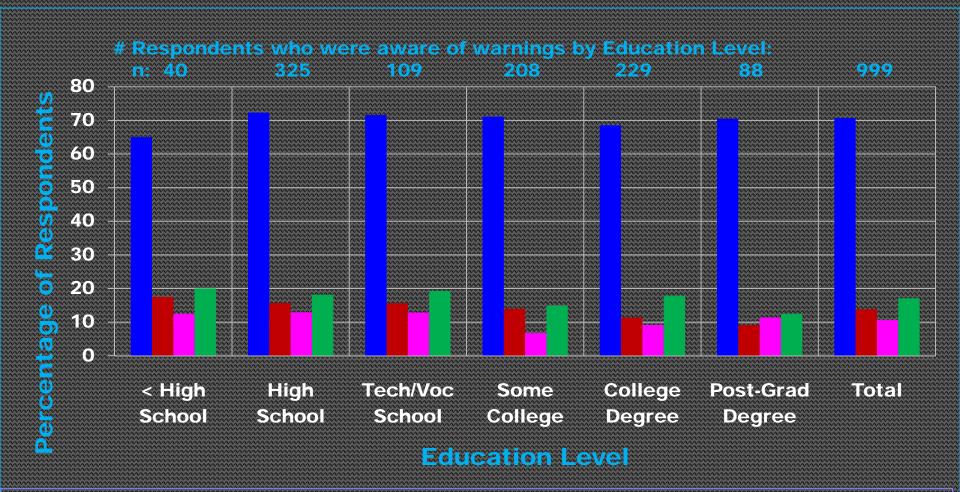
### 5. How Difficult was the Information in the Warnings to Understand? (Check only one)



# 6A. How have these Warnings affected your Fishing Activities? (Check all-that-apply)



# 6B. How have these Warnings affected your Fishing Activities? (Check all that apply)



I Did Not Change My Fishing Activities

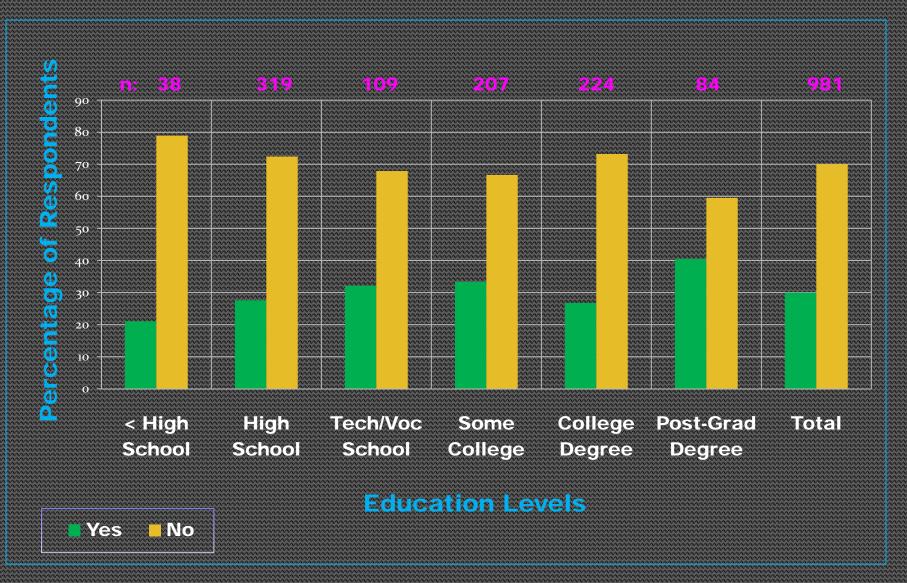
**Practiced Catch and Release** 

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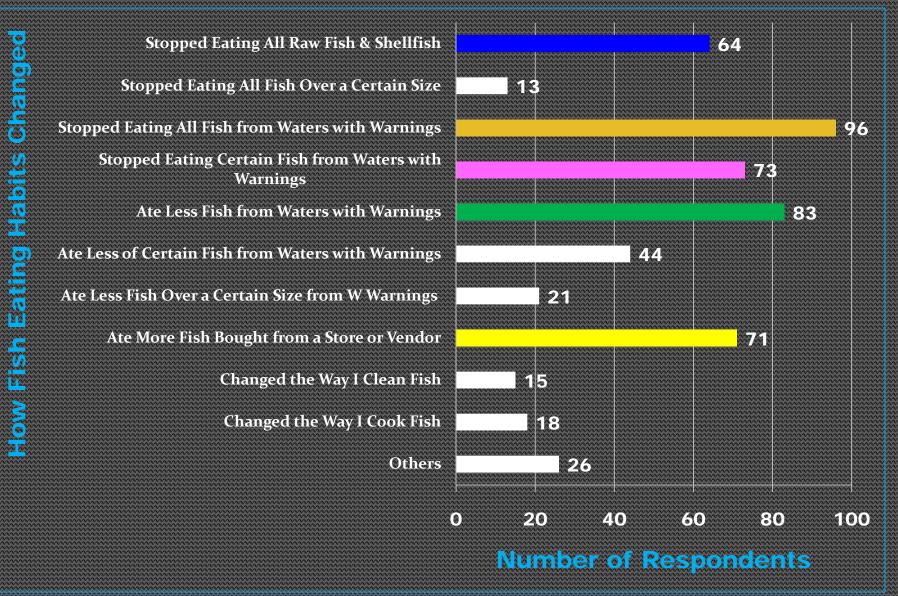
Switched To Location With No Warnings

Followed the Warnings at Fishing Locations

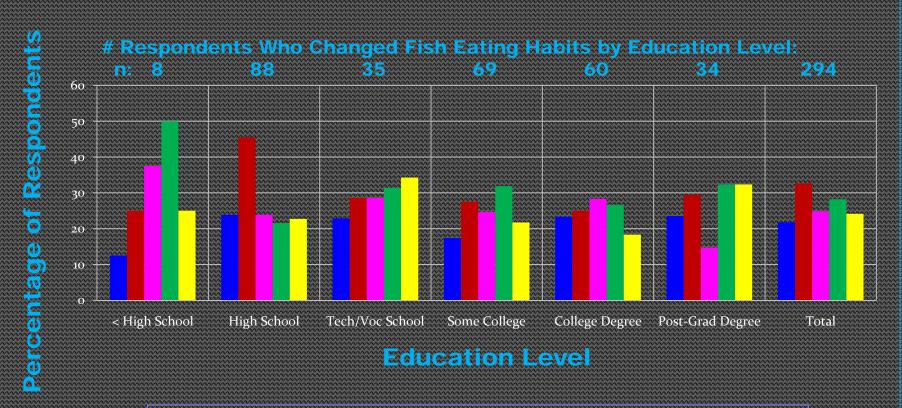
### 7. Have you changed your Fish Eating Habits Because of these Warnings?



# 8A. If you have Changed your Fish Eating Habits, then How Have they Changed? (Check all that apply)

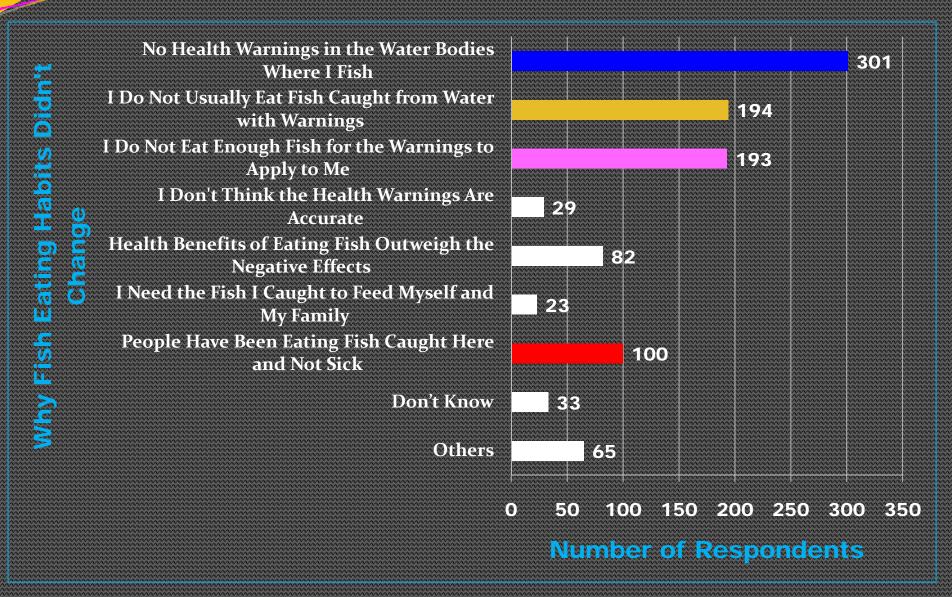


### 8B. If you have Changed your Fish Eating Habits, then How Have they Changed? (Check all that apply)

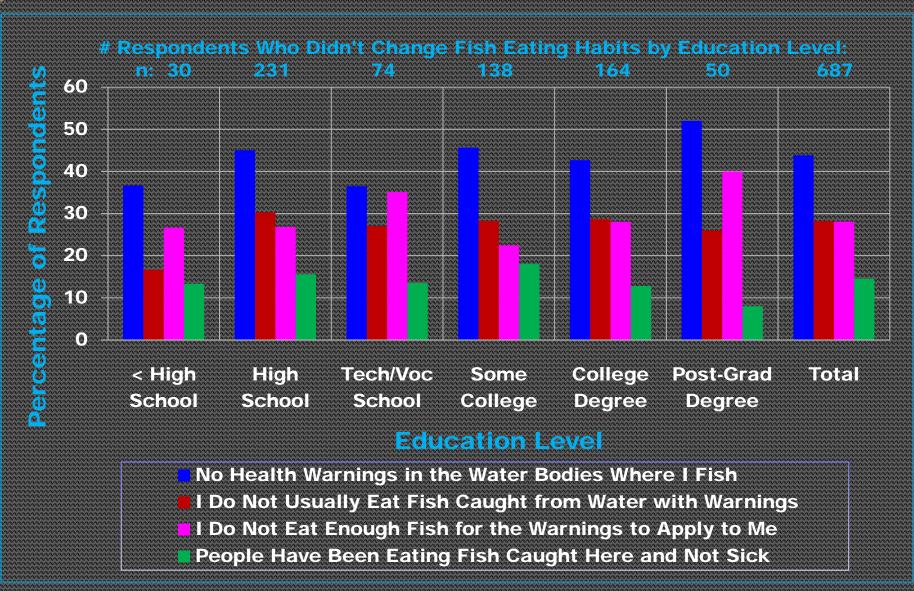


- Stopped Eating All Raw Fish & Shellfish
- Stopped Eating All Fish from Waters with Warnings
- Stopped Eating Certain Fish from Waters with Warnings
- Ate Less Fish from Waters with Warnings
- Ate More Fish Bought from a Store or Vendor

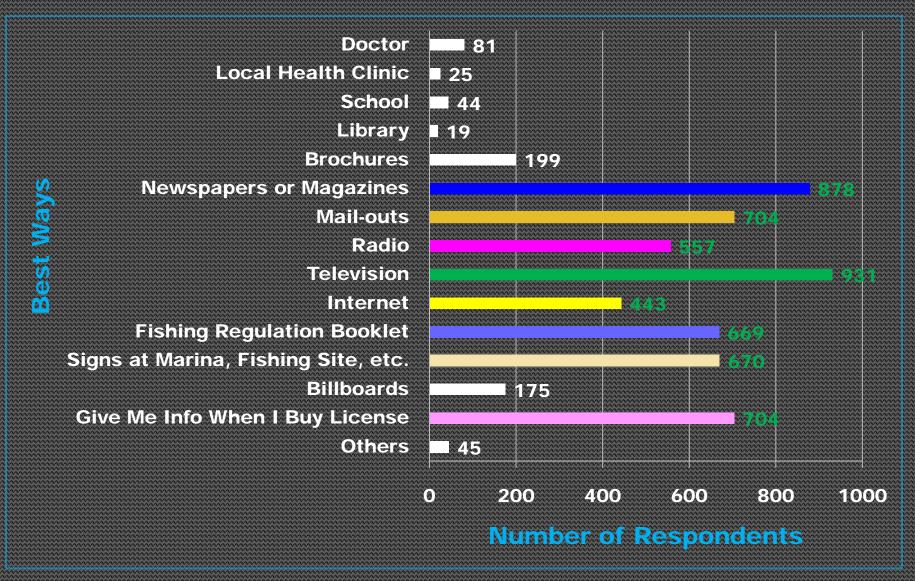
## 9A. If you did not Change your Fish Eating Habits, then Why did you not Change? (Check all that apply)



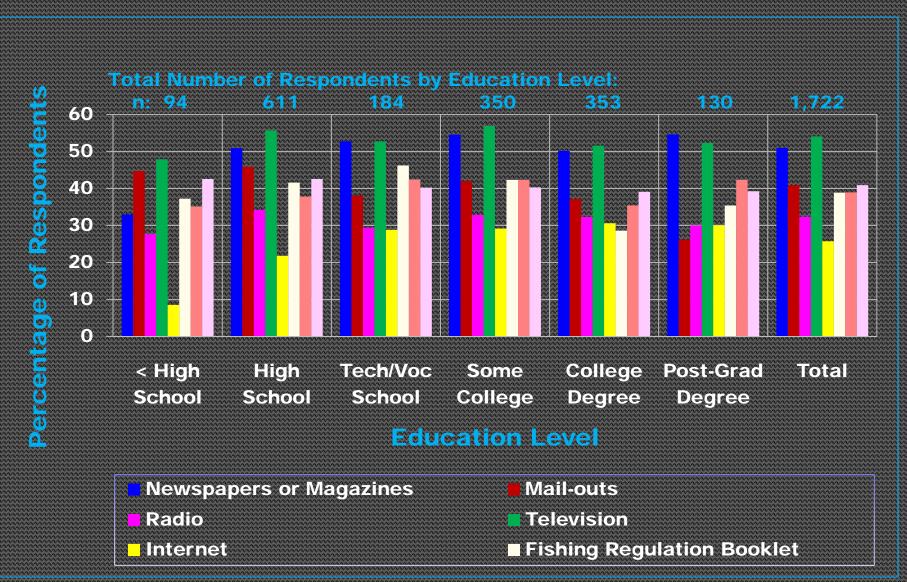
### 9B. If you did not Change your Fish Eating Habits, then Why did you not Change? (Check all that apply)



# 10A. What are the Best Ways to reach you with Information about Rec. Fishing and H/FC Warnings? (Check all that apply)



# 10B. What are the Best Ways to reach you with Information about Rec. Fishing and H/FC Warnings? (Check all that apply)



#### Summary & Conclusion

- Awareness of health/fish consumption warnings rose with education.
- Only among respondents with less than high school education was the majority (~ 58%) unaware of warnings.
- Mercury contamination in fish was the top warning reported by the majority of respondents (62-75%) across education levels.
- Majority of respondents (> 80%) across education levels had no difficulties in understanding what the warnings say.
- Majority of respondents (65-72%) across education levels didn't change their fishing activities. Most of the few that changed fishing activities followed warnings at fishing locations.

### Summary & Conclusion

- Variations exist in how education levels have affected fish eating habits.
- Variations exist in how education levels have influenced respondents who did not change fish eating habits.
- Variations exist in respondents' preferences for sources of information on warnings. Preference for the internet rose with education.

#### Contact Information

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#### Website Link:

2008 LA Recreational Fisherman and Health Advisory Survey Report <a href="http://www.wlf.louisiana.gov/pdfs/research/Survey%20Report.pdf">http://www.wlf.louisiana.gov/pdfs/research/Survey%20Report.pdf</a>